Katie Fanning

Student Teaching: Kieffer

Subject: Morning Meeting

Grade: 1

Rationale:

The purpose of Morning Meeting is to build a community and integrate the teaching of social and academic skills. The meeting takes place in the beginning of the day for approximately 30 minutes. Students gather in a circle and greet one another, do personal shares, practice social skills, and prepare for the day.

Standard:

Source:

* 99 Activities and Greetings by Melissa Correa-Connolly
* Flip book

Objective:

Through greeting, sharing, group activity and morning message, students will be able to practice social and academic skills while preparing for the day.

Materials:

* Morning Message
* Flip book for reference
* “Good Morning” song

Procedure:

* Have students come to carpet and form circle as “Good Morning” music plays. Have Tuesday share people bring over their shares.
* Greeting:
	+ - Knock, Knock.
			* Students sit in a circle. I will start to begin.
			* I will turn to my right and gently “knock” on my neighbor’s shoulder and use the chant to green them.
				+ Me: “Knock Knock”
				+ Student: “Who’s There?”
				+ Me: “Miss.”
				+ Student: “Miss. Who?”
				+ Me: “Miss. Fanning”
				+ Student: “Good morning, Miss. Fanning”
			* Student turns to the right and continues sequence:
				+ Student 1: Knock, Knock!
				+ Student 2: Who’s there?
				+ Student 1: Name!
				+ Student 2: Name who?
				+ Student 1: First and last name!
				+ Student 2: Good morning, name!
* Morning Message:
	+ Read Morning Message. Talk about the days schedule.
* Sharing:
	+ Have all Tuesday shares raise their hands and choose one person at a time to share.
	+ Student is responsible for talking about their object and taking three questions and comments from peers.
* Group activity:
	+ Count to ten.
		- Have students stand in the circle. Go around the circle and count to ten one at a time. Whoever says 10, sits down. Continue around the circle until one student is left.
			* Practice skip counting: 2’s, 5’s, 10’s.
		- Math review from yesterday.
* Conclusion:
	+ Have students go back to seats and get out reading materials.

Assessment:

Students will be assessed by how well they are respectful members of the learning community. This means actively participating in the greeting, listening to the morning message, listening and responding to the shares, and participating in the group activity.