

Name _____

Date _____

Directions:

1. Each student will pick a fraction card
2. Write everyone's fractions
3. Compare each fraction by finding the common denominator first.
4. Whoever had the largest fraction is the winner and will take each persons cards.
5. Play another round

Winner is the person who has the most cards at the end of class.

Round One

Fractions chosen:

student 1 _____

student 2 _____

student 3 _____

Now compare them (remember to find the common denominator)

Work Space

List the fractions in order from greatest to least

_____, _____, _____